

Mathematics (M)

Begin to order number names

Subitising 1,2,3

Join in with repeated patterns

Explore position and space

Look at shapes try to match and name them -circle, square

Begin to recognise how the shapes are the same/different

Can you find these shapes in the classroom/corridors

Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...

Sort groups by colour (primary colours)

Understanding the World (UW)

Chronology:

Comments on experiences in their own life (Christmas, Diwali etc)

Shares similarities between characters, figures or objects

Enquiry:

Looking at seasonal changes- exploring the school grounds

Exploring warm and winter

Key Question: What is Christmas?

To talk about the special things families and friends do at Christmas.

To talk about how the people in the Christmas story felt when they saw the baby Jesus.

To know some key parts of the Christmas story.

Personal Social Emotional Development (PSED)

Learning to self-regulate and how to deal with uncertainty

Learning about who can help me in and out of school

Importance of good hygiene

Routines of classroom

Making friends

Sharing resources

Talk about their feelings using words 'sad, happy, angry or worried'

Begin to understand how others might be feeling



Literacy (L)

Joins in with familiar rhymes and stories

Singing Nursery Rhymes Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books

Story times/ topic learning

Sequences stories/ events (not always in order)

Identifies characters/ settings/ events in stories

Use words and/or gestures

Making Christmas cards

Writing to Santa

Mark making using mark makers such as chunky chinks, paintbrushes, pens

Following large pattern templates

Draw some marks on paper, not always distinguishable

Festivals and celebrations Nursery



Physical Development (PD)

Zippering up a coat

Chalking

Dough disco

·Hand washing/hygiene

Moving freely jumping on and off objects over and through balancing and climbing equipment

Squiggle whilst you wiggle

Communication and Language (CL)

Listen to others

Ask questions

Begin to distinguish sounds

Begin to oral blend words

Joining in with repeated refrains in rhymes and stories (nursery rhyme week)

Nursery rhymes:

5 little men in a flying saucer

Wheels on the bus

Jingle Bells

Expressive Arts & Design (EAD)

Exploring 'cold' colours of paint

Table printing - snowflake shapes

Printing Christmas paper designs

Using different tools in the creative area

Responds to music verbally and using movement

Sings in a group and tries to keep in time (Carpet time/routine songs)

Singing songs for the nativity

Nursery rhyme week