



Russell Hall Primary School Long-term planning. 2024-25

Class		3		Teacher		Miss Zoe Douthwaite	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
History	Who first lived in Britain? A study of Stone Age to Bronze Age in Britain and identify the changes that took place.		Why did the Roman's want to invade Britain? A study of the Roman Empire and its impact upon Britain.		How do we know about the Ancient Egyptians? A study of Ancient Egyptian Civilization and their achievements.		
Geography	France A European location Comparing locations		Our World Northern & Southern Hemisphere, Longitude and latitude, Tropics of Cancer & Capricorn Arctic & Antarctic Circle Climate		Amazon Rainforest Countries in South America Features of rainforests		
Science	Animals, inc humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have	Forces Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or	Plants Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants.		Light Recognise that they need light in order to see things, and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that	



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	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	<p>lived are trapped within rock.</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>repel each other and attract some materials and not others.</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>Describe magnets as having two poles.</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.		<p>there are ways to protect their eyes.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p>	
Writing	<p>Stone Age Boy</p> <p>Historical fiction</p> <p>Historical fiction</p>	The Shirt Machine Film unit (The Literacy Shed)	Theseus and the Minotaur Greek myth	<p>WAGOLL of a leaflet</p> <p>Non-fiction</p> <p>Persuasive leaflet</p>	Oliver Twist Fiction	WAGOLL diary entry Historical fiction	



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	Little People Big Dreams Rosa Parks Non-fiction Biography	Explanation text Leon and The Place Between Fiction Fantasy story 1. Narrative – openings	Greek myth Non-chronological report (Ancient Greece)	Song of the Dolphin boy Fiction Persuasive letter <i>Lucy Hawking, Steven Hawking</i>	Character description The Tyger Poetry Description in poetry and imagery	Diary of a mill worker (writing in the role) The Wild Robot Science fiction Science fiction narrative 1. Journey story			
Grammar and Punctuation across the year									
Word Structure		Sentence structure		Text Structure		Punctuation		Vocabulary	
Formation of nouns using a range of prefixes , such as <i>super-, anti-, auto-</i>		Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so) or prepositions (e.g. before, after, during, in, because of)		Introduction to paragraphs as a way to group related material		To use inverted commas to punctuate direct speech		word family conjunction adverb preposition direct speech speech marks prefix consonant vowel clause suffixes subordinate clause pronouns	
Word families based on common words - to consolidate the understanding of adding suffixes to root words				Headings and sub-headings to aid presentation		Embed apostrophes to mark contracted forms in spelling			
Use of the determiners <i>a</i> or <i>an</i> according to whether the next				Embed commas to separate items in a list					



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	<p>word begins with a consonant or vowel (e.g. <i>a</i> rock, <i>an</i> open box)</p> <p>To learn irregular tense changes e.g.; go, went</p> <p>Embed the use of the suffixes – <i>est</i> to form comparison of adjectives and adverbs</p>		<p>Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)</p>				
Handwriting	<p><i>Pupils should be taught to:</i></p> <p><i>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</i></p> <p><i>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</i></p>						
Guided Reading	<p>Whole class text: The Worst Witch</p> <p>Themes Anne Fine</p>	<p>Whole class text: The Sheep Pig</p> <p>Themes Disney Songs</p>	<p>Whole class text: Charlotte’s Web</p> <p>Themes Lighthouses</p>	<p>Whole class text: Matilda</p> <p>Themes</p>	<p>Whole class text: Iron Man/Iron Woman</p> <p>Themes Roald Dahl</p>	<p>Whole class text: The Lion, the Witch and the Wardrobe</p> <p>Themes</p>	



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	Children's Classics Vol 1 Colours Prehistoric Britain Keeping Healthy Different Cultures	Children's Classics Vol 2 Rocks and Fossils Hearing Impairment Internet Safety Dick King Smith	Monsters Notable People Vol 2 Novels Volume 1 Romans Forces	Philip Reeves and Sarah McIntyre Picture Books Volume 1 Picture Books Volume 2 Plants Weather Towns, Cities and Villages	Light and Shadows Ancient Egypt Poetry Volume 1 Poetry Volume 2 Songs	Notable People Vol 1 Rainforest Novels Volume 2 Spiders Songs from Musicals	
Class Novel	The Worst Witch	The Sheep Pig	Charlotte's Web	Matilda	Iron Man/Iron Woman	The Lion, the Witch and the Wardrobe	
Maths	Number (Place value) Number (addition and subtraction)	Number (multiplication and division)	Number (multiplication and division) Measurement (length and perimeter)	Number (Fractions) Measurement (mass and capacity)	Number (Fractions) Measurement (Money) Measurement (Time)	Geometry (shape) Statistics	
Computing and E-Safety. Don't do refresher in coding.	Online safety & digital citizenship Self-image and identity Lesson 1 – Avatars	Computing systems and networks – Connecting computers To explain how digital devices function	Block coding - Sequence and animation To create a program that uses sequences for two different	Online safety & digital citizenship Managing online information Lesson 1 – Autocomplete	Block coding - Conditional events To use conditional hit events to control the movement of an	Online safety & digital citizenship Privacy & Security Lesson 1 – Keeping passwords private	



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End of unit quizzes teach computing.org	Lesson 2 – Usernames online Lesson 3 – Changing identity online Online relationships Lesson 1 – Sharing information online Lesson 2 – Hurtful situations online Lesson 3 – Permission and sharing	To identify input and output devices To recognise how digital devices can change the way that we work To explain how a computer network can be used to share information To explore how digital devices can be connected To recognise the physical components of a network	objects moving on the screen. To write code that uses a timer to create a sequence of events.	Lesson 2 – Facts, opinions and beliefs Lesson 3 – Preferences Health, wellbeing and lifestyle Lesson 1 – Activities in my day Lesson 2 – Spending time and positive activities Lesson 3 – Age ratings	object on the screen. To program a simple game where conditional events are used to check whether objects have collided.	Lesson 2 – Reporting and blocking Lesson 3 – Collecting data Copyright & Ownership Lesson 1 – My digital work Lesson 2 – Saving my digital work part 1 Lesson 3 – Saving my digital work part 2	
	Design & Technology	Structures: Constructing a castle	Food: Eating seasonally	Electrical systems: Electric poster	Textiles: Cross-stitch and appliqué	Mechanical systems: Pneumatic toys	Digital world: Electronic charm.
Art	Oil pastels - stone age (graffiti? Wall art) final piece – do one in their books		Pencil skills Tiles and ceramics - Romans		Ready mix paint techniques Papier Mache – Egyptians		



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		<p>then transfer to the wall in the hall by copy it.</p> <p>Pencil skills</p> <p>Pencil skills</p> <ul style="list-style-type: none"> making marks with different pencils shading with different pencils practise and refine the skills mentioned in Y2 in different pencils general sketching using multiple pencils on one piece <p>Oil Pastel</p> <ul style="list-style-type: none"> Heavy Pressure Blending Light pressure blending Colour mixing Stippling Scumbling Sgraffito 		<p>Pencil skills</p> <ul style="list-style-type: none"> making marks with different pencils shading with different pencils practise and refine the skills mentioned in Y2 in different pencils general sketching using multiple pencils on one piece <p>Tile / ceramics</p> <ul style="list-style-type: none"> Create a design Paper tiles Tiles and beads on boards. 		<p>Ready Mix</p> <ul style="list-style-type: none"> Adding texture Dry brushing Sgraffito Impasto <p>Papier Mache</p> <p>Break it down into steps</p>	
Music	Writing Music Down How Does Music Bring Us Closer Together?	Writing Music Down How Does Music Bring Us Closer Together?	Compose Using Your Imagination How Does Music Make the World a Better Place?	More Musical Styles How Does Music Help Us Get to	Enjoying Improvisation How Does Music Make a Difference to Us Every Day?	Opening Night How Does Music Connect Us with Our Planet?	



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	Styles: Country, Baroque and Pop.	Styles: Disco, New Orleans Jazz, Film and TV Soundtracks and Folk.	Styles: Pop, Disco, Ballad, Gospels and Musicals.	Know Our Community? Styles: Pop, Romantic, Rock, Native American, and Soul.	Styles: Gospel, Jazz, 20 th and 21 st Century Orchestral and Hip Hop.	Styles: Gospel, Romantic, Pop, 20 th and 21 st Century Orchestral and Hip Hop.	
P.E.	Lesson 1: Football Lesson 2: Handball	Lesson 1: Gymnastics 1 Lesson 2: Golf	Lesson 1: Dance Lesson 2: Volleyball	Lesson 1: Orienteering Lesson 2: Gymnastics 2	Lesson 1: Fitness Lesson 2: Netball	Lesson 1: Athletics Lesson 2: Rounders	
M.F.L French	Phonetics lesson 1- core vocabulary unit (C) and I'm learning French Early Language Unit (E)	Seasons (E)	Musical Instruments (E).	Fruits or Vegetables (E).	Ice-Creams (E)	Ancient Britain (E)/Little Red Riding Hood (E).	
R.E.	How do Jews remember God's covenant with Abraham and Moses?		What is Spirituality and how do people experience this?	What do Christians believe about a good life?	What do the creation stories tell us?	Who can inspire us?	
P.S.H.C.E. Scarf:	Me and my Relationships As a rule Looking after our special people	Valuing Difference Respect and challenge Family and friends	Keeping Safe Safe or unsafe? Danger or risk? The Risk robot Super Searcher	Rights and Respect Helping each other to stay safe Recount task	Being my Best Derek cooks dinner! (healthy eating) Poorly Harold Body team work	Growing and Changing Relationship tree Body space	



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My Happy Minds:	How can we solve this problem? Tangram team challenge Friends are special Thanks Dan's dare My special pet	My community Our friends and neighbours Let's celebrate our differences Zeb	Help or harm? Alcohol and cigarettes: the facts Raisin challenge	Our helpful volunteers Can Harold afford it? Earning money Harold's environment project Let's have a tidy up!	For or against? I am fantastic! Top talents Getting on with your nerves!	None of your business! Secret or surprise? Basic first aid	
	Meet your Brain	Celebrate	Appreciate	Relate	Engage		Consolidate
SRE	Identity, society and equality: celebrating difference <ul style="list-style-type: none"> • Pupils learn about valuing the similarities and differences between themselves and others • Pupils learn about what is meant by community • Pupils learn about belonging to groups 						
F.B.V	Five British Values taught through assembly: Tolerance Rule of law Democracy Mutual Respect. Individual liberty						
Enrichment	Harvest Festival	Christmas Sparkle Carols around the tree	Science Week				French Day Sports Day Transition Day