

Russell Hall Primary School – Long Term Planning



Class	2	Teacher	Miss Goulden
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	<p>How do we know about the Great Fire of London? Look at London and how people lived during the 17th C. To study details of the fire and how we know about it. To look at improvements made following the fire.</p>		<p>Who was Captain Cook and why was he important? To identify why Captain Cook was a significant figure, where he travelled and what he studied and create a timeline of events.</p>		<p>How has transport changed over time? How did we learn to fly? Discuss how travel has changed and improved over time. Share stories of Bertha Benz and Harriet Quimby.</p>	
Geography	<p>City Life What is a city? London landmarks Comparing locations</p>		<p>Continents & Oceans Identifying and name the 7 continents and 5 oceans of the world North & South Poles and equator</p>		<p>Rio de Janeiro Location in South America Climate Comparing locations</p>	
Science	<p>Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>	<p>Animals and Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Catch up / Finishing off / Experiments</p>

<p>Writing Genre</p>	<p>Three Little Wolves and The Big Bad Pig (Fiction) Recycled story/traditional tale with a twist.</p> <p>Ella, Queen of Jazz (Non-fiction) Non-chronological report.</p>	<p>The Hodgeheg (Fiction) Character description</p> <p>Polar Express (Fiction) Instructions and letter to Santa</p>	<p>Fantastic Mr Fox (Fiction) Writing in the role (diary entry)</p> <p>The Twits (Fiction) Narrative (Characterisation)</p>	<p>Vlad and The Great Fire of London Retelling of the story (historical fiction)</p> <p>Poetry Fire poetry Historical fiction</p> <p>Poems describing The Great Fire of London. Senses focus.</p>	<p>The Lighthouse Keeper's Lunch (Fiction) Instructions for a disgusting sandwich.</p> <p>The Lighthouse (film from The Literacy Shed) Film unit</p> <p>Suspense narrative (retelling and question focus).</p>	<p>The Journey Home (Fiction) Narrative (journey story).</p> <p>The Friendship Bench (Fiction) Information text (all about me for new class teacher)</p>
<p>Guided Reading</p>	<p>Little Wandle Letters and Sounds reading sessions.</p>	<p>Beegu by Alexis Deacon</p> <p>Smeds and Smoods By Julia Donaldson</p>	<p>Emperor's Egg by Martin Jenkins</p> <p>Somebody Swallowed Stanley by Sarah Roberts</p>	<p>Great Fire of London by Emma Adams</p> <p>The Queens Handbag by Steve Athony</p>	<p>The Storm Whale by Benji Davies</p> <p>The Pirates Next door by Jonny Duddle</p>	
<p>Maths</p>	<p>Place Value Addition and Subtraction</p>	<p>Money Multiplication & Division</p>	<p>Multiplication & Division Statistics</p>	<p>Properties of shapes Fractions</p>	<p>Position and Direction Problem solving Length and Height</p>	<p>Time Weight/Volume and Temperature</p>
<p>Computing</p>	<p>Online safety & digital citizenship</p> <p>Self-image and identity Lesson 1 – What I want to look like online Lesson 2 – Risky situations online Lesson 3 – Giving advice</p> <p>Online relationships Lesson 1 – How to ask permission Lesson 2 – Consent Lesson 3 – Consent and sharing online</p>	<p>Computing systems and networks – IT around us</p> <p>To recognise the uses and features of information technology</p> <p>To identify the uses of information technology in the school</p> <p>To identify information technology beyond school</p>	<p>Block coding - Different sorts of inputs</p> <p>To write code that makes an object move around the screen and change direction when keys are pressed.</p> <p>To write code where different inputs can be used to make objects move and disappear.</p>	<p>Online safety & digital citizenship</p> <p>Managing online information Lesson 1 – The main parts of a webpage Lesson 2 – Voice-activated searching Lesson 3 – True or not?</p> <p>Health, wellbeing and lifestyle Lesson 1 – Using technology Lesson 2 – Following our technology rules Lesson 3 – Family rules</p>	<p>Block coding - Buttons and instructions</p> <p>To write code where buttons can be used to move an object around the screen.</p> <p>To write code for a simple game where buttons are used to move objects around and make it disappear.</p>	<p>Online safety & digital citizenship</p> <p>Privacy & Security Lesson 1 – Keeping things private Lesson 2 – Stronger passwords Lesson 3 – The internet at home</p> <p>Copyright & Ownership Lesson 1 – Does it belong to me? Lesson 2 – Does it belong to them? Lesson 3 – Copying work and ownership</p>

		<p>To explain how information technology helps us</p> <p>To explain how to use information technology safely</p> <p>To recognise that choices are made when using information technology</p>				
Design & Technology	Structures: Baby bears chairs.		Textiles: Pouches	Food: A balanced diet	Mechanisms: Making a moving monster	Mechanisms: Fairground wheel
Art	Foil sculpture		Shading	Chalk and pastels	Printing	
Music	CHARANGA – Listen and appraise/warm up songs/perform/compose					
	<p>Pulse, Rhythm and Pitch</p> <p>How does Music Help us to Make Friends?</p> <p>Styles: Soul, 20th Century Orchestral, Jazz, Rock and Pop.</p>	<p>Playing in an Orchestra</p> <p>How Does Music Teach Us about the Past?</p> <p>Styles: Jazz, 20th and 21st Century Orchestral, Pop and Swing.</p>	<p>Inventing a Musical Story</p> <p>How does Music Make the World a Better Place?</p> <p>Styles: Pop, Ragtime, Kwela, Rock 'n' Roll and Pop.</p>	<p>Recognising Different Sounds</p> <p>How Does Music Teach Us About Our Neighbourhood?</p> <p>Styles: Pop, 20th Century Orchestral Swing, Marching Band and Gospel.</p>	<p>Exploring Improvisation</p> <p>How Does Music Make US Happy?</p> <p>Styles: Rock, Film Music, Jazz and Calypso.</p>	<p>Our Big Concert</p> <p>How Does Music Teach Us About Looking After Our Planet?</p> <p>Styles: Pop, Rock, Calypso, Funk and Reggae.</p>
PE	Ball skills	Dance	OAA	Hockey	Basketball	Athletics
RE	How is new life welcomed?	How can we make good choices?	How and why can people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
PSHCE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
FBV	Picture News	Picture News	Picture News	Making choices and decisions (Freedom to choose)	Promoting self-esteem and confidence.	Respect for the belief of others (tolerance and harmony)

Enrichment	Creation of Pudding Lane	Alex Fellows drama	Yorkshire Wildlife Park
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