

Russell Hall Primary School – Long Term Planning



Class	1	Teacher	L Holden
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	What is my history? History of myself Special events Children in the past		How have toys changed? To discuss how toys have changed and recognise and sort toys from the past to the present.		What is a Monarch? Identifying today's monarch and study a monarch (King Charles) on a timeline	
Geography	My Local Area School grounds and local area		The United Kingdom Four countries of the UK and their capital cities		Weather Seasons and weather changes	
Science	<u>MATERIALS</u> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	<u>SEASONAL CHANGES</u> Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies.	<u>ANIMALS</u> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals	<u>PLANTS</u> - Identify and name a variety of plants (including trees) and describe the basic structure of flowering plants.	<u>HUMANS</u> Identify, name, draw and label the basic parts of the human body. Understand the function of body parts including vital internal organs.	<u>SENSES</u> Investigate the function of those body parts relating to the 5 senses. Look at the lives of people without some of their senses.
Writing Genre	<u>Little Red Riding Hood</u> Labels and captions <u>The Last Stop on Market Street</u> Narrative familiar setting Character Description (Grandma)	<u>Owl Babies</u> Narrative Film (Literacy Shed) Letter <u>and Tango makes Three</u> Non-fiction Fact sheet about penguins	<u>The Big Book of Blooms</u> Non-Chronological Report/Information Text Report <u>The Smartest Giant in Town</u> Instructions – How to dress smartly Instructions	<u>There's a Tiger in The Garden</u> Narrative – familiar setting Character Description <u>A house that once was</u> Narrative Narrative -familiar setting.	<u>Paddington at the Palace</u> Write in role/diary <u>The Queen's Hat</u> Recount (as the Queen)	<u>Peculiar Pets</u> Poetry Pattern and Rhyme Description in poetry <u>The Day the crayons quit</u> Narrative Letter (to new teacher asking about Year 2)

Maths	Place Value (>10) Addition & Subtraction (>10)	3D shape Place Value (>20)	Place Value (>50) Multiples of 2, 5 & 10	Measures weight/capacity length/height	Multiplication & Division Fractions	Geometry Position & Direction Place value (>100) Money
Computing	<p style="text-align: center;">Online safety & digital citizenship</p> <p style="text-align: center;">Self-image and identity Lesson 1 – Feeling sad, uncomfortable, embarrassed or upset Lesson 2 – Mapping our mood Lesson 3 – My trusted adults</p> <p style="text-align: center;">Online relationships Lesson 1 – Asking permission Lesson 2 – Communicating with technology Lesson 3 – Being kind and considerate</p>		<p style="text-align: center;">Computing systems and networks – Technology around us</p> <p style="text-align: center;">To identify technology</p> <p style="text-align: center;">To identify a computer and its main parts</p> <p style="text-align: center;">To use a mouse in different ways</p> <p style="text-align: center;">To use a keyboard to type on a computer</p> <p style="text-align: center;">To use the keyboard to edit text</p> <p style="text-align: center;">To create rules for using technology responsibly</p>	<p style="text-align: center;">Block coding - On the move</p> <p style="text-align: center;">To give instructions to make objects on the screen move when the program starts.</p> <p style="text-align: center;">To write a computer program where objects move when they are clicked on.</p>	<p style="text-align: center;">Online safety & digital citizenship</p> <p style="text-align: center;">Managing online information Lesson 1 – Devices and the internet Lesson 2 – Finding information Lesson 3 – Real or make-believe?</p> <p style="text-align: center;">Health, wellbeing and lifestyle Lesson 1 – Being healthy with technology Lesson 2 – Technology rules Lesson 3 – Following the rules</p>	<p style="text-align: center;">Block coding - Simple inputs</p> <p style="text-align: center;">To combine start events and click events in code to create a simple game.</p> <p style="text-align: center;">To combine start events and click events to program an animated scene.</p>
E-safety/Digital Citizenship	Staying Safe	Cyber Bullying	Being responsible online	Staying safe	Research	Being responsible
Design & Technology		Structures: constructing a windmill	Food: smoothies	Mechanisms: Making a moving story	Textiles: Puppets	Mechanisms: wheels and axels
Art	Junk modelling	Ready mix paint	Weaving	Pencil crayons	Weights of lines	Junk modelling

<p>Music</p>	<p>My Musical Heartbeat.</p> <p>How Can We Make Friends When We Sing Together?</p> <p>Styles: Hip Hop, Jazz, Pop Soul and Classical.</p>	<p>Dance, Sing and Play!</p> <p>How Does Music Tell Us Stories About the Past?</p> <p>Styles: Reggae, 20th and 21st Century Orchestral, Pop and Lullaby.</p>	<p>Exploring Sounds</p> <p>How Does Music Make the World a Better Place?</p> <p>Styles: Waltz, Pop, Reggae, Funk, Lullaby and 20th and 21st Century Orchestral.</p>	<p>Learning to Listen</p> <p>How Does Music Help Us to Understand Our Neighbours?</p> <p>Styles: Swing, Pop, Waltz, Lullaby and 20th and 21st Century Orchestral.</p>	<p>Having Fun with Improvisation</p> <p>What Songs Can We Sing to Help Us Through the Day?</p> <p>Styles: Pop, Swing, Lullaby and Classical.</p>	<p>Let's Perform Together!</p> <p>How Does Music Teach Us About Looking After Our Planet?</p> <p>Styles: Pop, 20th and 21st Century Orchestral, Jazz, Country, Reggae and Gospel.</p>
<p>PE</p>	<p>Football Handball</p>	<p>Gymnastics 1 Golf</p>	<p>Dance Volleyball</p>	<p>Orienteering Gymnastics 2</p>	<p>Tennis Basketball</p>	<p>Athletics Cricket</p>
<p>RE</p>	<p><u>Which books and stories are special?</u></p> <p>Talk about books which are special to them and books which are special to religious believers. Notice how some books are special to religious believers, and talk about how they are treated. Recall and talk about some religious stories. Respond to questions about the meanings of stories</p>	<p><u>How do we celebrate special events?</u></p> <p>Name some celebrations and talk about how these are celebrated. Talk about their experiences and feelings connected to celebrations or customs. Notice what happens and respond to questions about the meanings of religious celebrations.</p>	<p><u>What does it mean to belong to a church or mosque?</u></p> <p>Talk about places of worship and the objects and symbols they might see. Notice what happens in special places or on special occasions and respond to questions about this.</p>	<p><u>How and why do we care for others?</u></p> <p>Recall and talk about some religious stories. Respond to questions about stories. Respond with ideas about how to care for others</p>	<p><u>Who brought messages about God and what did they say?</u></p> <p>Recall and name some of the early figures in the Old Testament, retelling stories and talking about figures. Retell, respond to questions and suggest meanings for stories. Talk about how Christians believe Jesus is special and call him the 'Son of God'.</p>	
<p>PSHCE</p>	<p>Me and my Relationships Why we have classroom rules How are you listening?</p>	<p>Valuing Difference Same or different? Unkind, tease or bully? Harold's school rules It's not fair!</p>	<p>Keeping Safe Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do?</p>	<p>Rights and Respect Harold has a bad day Around and about the school Taking care of something</p>	<p>Being my Best I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it!</p>	<p>Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets</p>

	Thinking about feelings Our feelings Feelings and bodies Good friends	Who are our special people? Our special people balloons	Harold loses Geoffrey	Harold's money How should we look after our money? Basic first aid	Harold learns to ride his bike Pass on the praise!	Keeping privates private
Enrichment	Autumn walk Russell Park	Thornton Hall Park Visit	Return to the Park – What has changed?	Toy Museum in role play	Buckingham Palace (ROLE PLAY)	Animal Farm visit (in school) SPORTS DAY with parents