

### Communication, Language and Literacy.

We will be reading the following texts:

Handa's Surprise

Oliver's vegetables

Oliver's Fruit Salad

So Much!

### Songs and Rhymes being used:

- Listen attentively to stories
- To learn new songs and rhymes
- To learn new words and vocabulary
- Draw and paint sometimes giving meaning to marks
- Ask questions and listen to the response of others
- To develop awareness of rhyme, alliteration and voice sounds
- Teach children to identify the final sounds of words and objects (focus sounds ck x sh th ng nk)
- Begin to recognise/trace/copy/ write own name

### Personal, Social and Emotional Development

- begin to compare other countries and cultures
- discussing own family and different family dynamics around the world
- looking at what animals need to survive
- Exploring different fruits and vegetables from other countries - 5 a day
- discussion around the texts we read exploring difference

### Knowledge and Understanding of the World

- We will be looking at different places in the world and comparing hot and cold countries.
- We will be tasting food from other cultures and saying which things we like and don't like.
- we will be looking at different animals from different countries and looking at the differences and similarities in what they need to survive.
- we will be looking at maps and atlases and identifying land and sea/ocean

# Little Explorers



### Creative Development

- painting flags
- fruit and vegetable printing
- colour mixing using primary colours
- designing our own flag
- drawing animals from around the world
- colour washing hot and cold colours
- singing rhymes and chants
- exploring movement of their bodies to music from other cultures

### Mathematical Development.

- Counting sets of 5 objects
- saying what is fewer and more
- knowing how to identify a number of objects in a set
- Adding two groups of objects together to find a total
- applying knowledge of number in different contexts - outdoor/role play
- looking at shapes in the environment
- looking at the shapes on the different country flags
- matching shapes of things to 2D shapes
- building structures using a range of construction toys

### Physical Development.

- Gross motor movements using equipment, to mount, climb and dismount safely.
- Building dens and animal shelters
- Using bats and balls to focus more precise movements including throwing and catching
- Fine motor movements in Daily Dough disco
- Beginning to hold mark-making equipment using tripod grip
- begin to copy letters from their name in different materials e.g. sand, foam, gel,