

Russell Hall Primary School – Long Term Planning

<b>Class</b>	4	<b>Teacher</b>	Miss Gibson
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	Autumn		Spring		Summer	
<b>History</b>	<p><b>Who was the most successful, the Vikings or the Anglo-Saxons?</b> A study of Britain's settlements by Anglo Saxons and the study of the Viking and Anglo-Saxon struggle for England.</p>		<p><b>Why did the Roman's want to invade Britain?</b> A study of the Roman Empire and its impact upon Britain.</p>		<p><b>Who were the early lawmakers?</b> A study of crime and punishment in Britain from Anglo Saxons to present time.</p>	
<b>Geography</b>	<p><b>Rivers</b> Water cycle, key rivers and seas in the UK Formation of rivers and features</p>		<p><b>Earthquakes &amp; Volcanoes</b> How volcanoes and earthquakes occur. Locations of key volcanoes and earthquake activity</p>		<p><b>Mountains</b> Locate and name key mountain ranges, how they are formed their features and tourism</p>	
<b>Science</b>	<p><b>States of Matter</b> Observe that some materials change state when they are heated and cooled. Measure or research the temperature at which this happens</p>	<p><b>Electricity</b> Construct a simple series electrical circuit, identifying and naming its basic parts. Recognise some common conductors and insulators</p>	<p><b>Animals including humans</b> Identify the different types of teeth in humans and their functions. Describe the basic parts of the digestive system in humans</p>		<p><b>Living things and their habitats</b> Recognise that living things can be grouped in a variety of ways. Use classification keys to help identify and name a variety of living things.</p>	<p><b>Sound</b> Identify how sounds are made, associating them with something vibrating. Recognise that sounds get fainter the further away they travel</p>
<b>Writing Genre</b>	<p><b>Charlie and The Chocolate Factory</b> Fiction Narrative – Characterisation</p> <p><b>Little Guides to Great Lives – Nelson Mandela</b> Non-fiction Newspaper article</p>	<p><b>Poetry</b> – The Lion, the witch and the wardrobe.</p> <p><b>Non-Fiction-</b> The Grinch who stole Christmas instructions</p>	<p><b>The Iron Man</b> Science fiction Science fiction narrative (setting focus) Halifax author</p> <p><b>Pixar film The Blue Umbrella</b> Film unit Narrative meeting story</p>	<p><b>Call me lion</b> Empathy focus Diary entry</p> <p><b>Escape from Pompeii</b> Play scripts</p>	<p><b>Narrative</b> – The Lost Thing</p> <p><b>The Boy at the back of the class.</b> Letter to local MP.</p>	<p><b>Non-fiction</b> – Way home Persuasive letter writing</p> <p><b>The Wolves in the wall</b> Fiction Narrative – atmosphere and setting</p>
<b>Text/Author</b>	David Walliams – The Demon Dentist	The Land of Roar by Jenny McLachlan	Brand new boy David Almond	Race to the frozen north Catherine Johnson	The Highland Falcon thief Leonard M. g. and Sam Sedgman	The Great Chocoplot Chris Callaghan

<b>Maths</b>	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position and Direction
<b>Computing /E-safety/Digital Citizenship</b>	Online safety & digital citizenship	Computing systems and networks – The Internet	Block coding - Introduction to variables	Online safety & digital citizenship	Block coding - Repetition and loops	Online safety & digital citizenship
<b>Design &amp; Technology</b>	Structure: Pavilions	Textiles: Fastenings	Electrical systems: Torches	Food: Adapting a recipe	Digital world: Mindful moments timer	Mechanical systems: Making a slingshot car
<b>Art</b>	<b>Still life</b> Pencil and pencil crayon shading skills		<b>Printing</b>		<b>Clay tiles</b> <b>Painting techniques</b>	
<b>Music</b>	Brass tuition					
<b>PE</b>	Football	Hockey	OAA	Basketball	Badminton	Athletics
<b>MFL</b>	Phonetics lessons 2- core vocabulary unit (C) & Presenting Myself Intermediate Language Unit (I)	Family (I)	Goldilocks and the Three Bears or Tudors (I)	Habitats (I)	Classroom (I)	My Home (I)
<b>RE</b>	How are important events remembered?	What faiths are shared in our country?	How do the Five Pillars guide Muslims?		Why are the Gurus at the heart of Sikh belief and practise?	
<b>PSHCE</b>	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>Enrichment</b>	Alex Fellowes - Pompeii	Christmas sparkle event		Residential Buckden house		Sports day